

TCA Accreditation in Erasmus + (05.09. – 07.09.2022 in Malta)

Summary of TCA outcomes	<p>This seminar was a contact seminar focused on the application for accreditation organized in collaboration with NO01 e and LU01 NAs. It was a hybrid event, including f2f seminars (2 and half full days) and an online follow-up after 2 weeks.</p> <p>We had 60 attendees from 16 countries at our physical seminar and 79 attendees at our online event, including Norwegian attendees who took part in a national TCA prior to the event in Malta.</p> <p>The seminar was attended by SE, VET and AE sectors interested in applying for accreditation, as well as participating institutions that have unsuccessfully requested accreditation in previous calls. The aims were to prepare participants to submit a high-quality accreditation application and receive accreditation.</p>
Types of outcomes	<p>Seminar participants:</p> <ul style="list-style-type: none"> • acquired the know-how to submit an application for accreditation (see our programme) • were connected to other participants in other programme countries with similar interests who could be partners in future projects • learned from best practice projects in the field of accreditation (see our programme) • learned how submit a good quality application
Explain your choice(s)	
Background materials	<p>Programme of the seminar days, Info package prior to the activity, Padlet, and menti result</p>
Newly developed or revised tools, materials	
Photos	
Reports	<p>After the seminars (f2f and online), we asked our participants to evaluate the TCA via survey. In general, the participants were very satisfied with our organization, with the contents and it seems that we have met their expectations. In particular, from the Final reports and the results of the questionnaires it is clear that the participants considered the seminar very useful and full of important information in relation to the accreditation application, The speakers were also found to be very well organized and competent.</p>



